



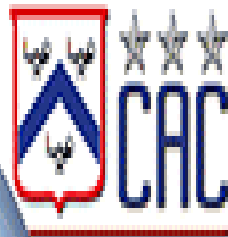
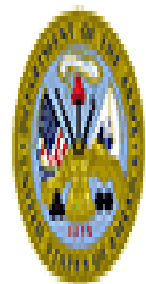
# Army Culture & Foreign Language Program

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*Culture, Regional Expertise & Language Management Office (LRECMO)*

*U.S. ARMY LEADERSHIP AND PROFESSIONAL DEVELOPMENT SYMPOSIUM*

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## Language, Regional Expertise and Culture Management Office



### Culture, Regional Expertise and Language (CREL)

#### Vision

*CREL creates a sustainable advantage for regionally aligned forces in any combination of indigenous cultures by providing training and education tools that enhance Professional Military Education, Pre-Deployment and Functional Training. CREL is a critical strategic security concept to prepare globally responsive and regionally aligned forces that work with a variety of partners including host nation militaries and populations to execute our Prevent, Shape and Win strategic role.*

#### LRECMO Mission

*In conjunction with its subordinate organizations provides daily management oversight in directing, synchronizing, integrating Army's Culture, Regional Expertise and Language (CREL) capabilities and requirements.*



## Defense Language and National Security Education Office (DLNSEO)

- Advises the Deputy Assistant Secretary of Defense (Readiness) on policy and programs regarding LREC
- Provides strategic direction and programmatic oversight to the Military Departments, Defense field activities and the Combatant Commands on present and future requirements related to LREC

## Culture, Regional Expertise/Language Management Office (LRECMO)

*In conjunction with its subordinate organizations provides daily management oversight in directing, synchronizing, integrating Army's Culture, Regional Expertise and Language (CREL) capabilities and requirements.*

### DLI FLC

#### Defense Language Institute Foreign Language Center

Teaches:

- 23 languages at Monterey
- 65 languages at other locations

### TCC

#### TRADOC Culture Center

Develops and Trains:

- Regional Expertise and Culture training to deploying units
- Regional Expertise and Culture material for inclusion in PME

### Others

- **University of Foreign Military and Culture Studies (UFMCS)** - one week program that provides tools for approaching plans and operations through a culturally attuned perspective.
- **J7 – VCATs** (virtual cultural awareness trainers)
- **Foreign Military Studies Office (FMSO)** - Research on unconsidered and understudied topics, regions, issues from the foreign perspective
- **Center for Army Lessons Learned (CALL)** - facilitates rapid adaptation initiatives and conduct focused knowledge sharing and transfer that informs the Army
- **Asymmetric Warfare Group (AWG)**- provides operational advisory and Solution Development support globally to the Army and Joint Commanders to enable the defeat of current and emerging threats.
- **Global Cultural Knowledge Network (GCKN)** - connects Soldiers with social scientists, social science knowledge, and other expertise through the G2 OEE Portal.



	Language	Regional Expertise	Culture
Conventional Forces	<i>Basic</i> <small>select personnel</small>	<b>Basic to Fully Proficient</b> <small>over the course of a career</small>	
ARSOF	<i>Basic</i>	--- <i>Fully Proficient</i> ---	
Linguists	<i>Master</i>	<i>Basic</i>	<i>Full</i>
FAO		--- <i>Master</i> ---	

Career Long Effort

Outcomes	<i>Basic</i>	<ul style="list-style-type: none"> <li>• Basic awareness &amp; can apply in simplest situations</li> <li>• Individuals still require close &amp; extensive guidance</li> </ul>
	<i>Full</i>	<ul style="list-style-type: none"> <li>• Thorough understanding &amp; can apply in routine &amp; non-routine situations</li> <li>• Can work independently with minimal guidance &amp; direction</li> </ul>
	<i>Master</i>	<ul style="list-style-type: none"> <li>• Extensive depth &amp; breadth of expertise &amp; can apply in highly complex &amp; ambiguous situations across range of disciplines</li> <li>• Acknowledged authority, advisor, and key resource in the organization</li> </ul>



**Expected Outcome:** A comprehensive and balanced strategy that reflects best practices and is informed by emerging requirements for Foreign Language Proficiency, Regional Expertise & Cultural Capability that supports Army 2020 force structure / mission and "Future Force ARFORGEN"

- Experiential Learning**
- Situational Training
  - Dilemma Exercises
  - Key Leader Engagements
  - FTX

**ALRECS expectations:**  
Emphasis on cultural awareness and understanding; less on language proficiency



- Self-Assessment**
- Current military experiences
  - Follow-on assignment
  - Educational background
  - Learning style



**Assessment**

Self-awareness

"What to do"

**Training**

- Skills Development**
- Embedded in Army / functional tasks
  - Doctrinal understanding
  - Elemental language proficiency (Level 0+ / 1)

Translate trained skills into actions

"How to think"

**Education**

- Situational Application**
- Analytical understanding of environment
  - Critical thinking / problem-solving
  - Cultural / geo-political / JIIM awareness

**Experience**





## Learning Objectives 1 (Character)

- Assess cultural perspectives and values different from one's own; compare differences and sensitivities in order to modify one's behavior, practices and language, and operate in a multi-cultural environment
  - Cross-cultural skills building
  - Cultural influence and military operations
  - ISD briefs "Know Your World"
- Apply cross-cultural communication skills
  - Army 360 Cultural Trainer

## Learning Objectives 2 (Presence)

- Develop communication skills that enable effective cross-cultural persuasion, negotiation, conflict resolution or influence
  - Local University media training
  - Cross-cultural negotiations
- Apply communications skills during cross-cultural negotiations
  - Role-play exercises
  - Key Leader Engagement exercise
- Develop confidence in learning and applying language skills
  - Introduction to a language through Rapport/Headstart 2 software
  - Additional language training

## Learning Objective 3 (Intellect)

- Apply culturally relevant terms, factors, concepts and regional information in the development of mission plans and orders
  - Insurgency overview and theory
  - Pattern and social network analysis and PE
  - COIN IPB and planning
- Assess and describe the effect that culture has on military operations specific to countries or regions of operational significance to the US
  - SWOT analysis country brief
  - Writing requirement: Analytical paper
  - Analytical paper presentation / discussion
  - CoE CFLP Lecture Series
  - Professional reading program

- Prescriptive [P]
- Reinforced / Integrated [R/I]
- Professional Development [PD] – optional



## Websites

**WELCOME TO THE FIRES CENTER OF EXCELLENCE CULTURAL AND FOREIGN LANGUAGE RESOURCES**

**"One learns - Knows."**

**Announcing the CFLP Orientation Program**

ON JULY 27, 2010 THE CFLP PROGRAM OF INSTRUCTION FOR PERMANENT VOLUNTEER LANGUAGE AND CULTURAL AWARENESS ORIENTATION STARTED WITH 46 ADA, FA DES STUDENTS. THIS PROGRAM IS PART OF THE FCOE CFLP IMPLEMENTATION PLAN. THE CLASSES ARE SCHEDULED TO LAST FOR 12 WEEKS. CLASSES MEET ON TUESDAY AND THURSDAY FROM 1200 - 1300 IN BLDG 3410 (423 FA BDE HQS), ROOM 117.

**FCOE Culture and Foreign Language Program Strategy**

CLICK HERE FOR THE STRATEGY ▶ FA CMT ACCL GUIDANCE ▶

**LINKS**

- NEW! TP 525-3-0 ARMY Capstone Concept
- NEW! Army Learning Concept 2015
- The Army Leader Development Strategy
- Operational culture in the US Army: The Fires Center of Excellence Culture and Foreign Language Strategy sets the standard for the rest of TRADOC.
- JCFU and Cultural and Foreign Language Resource Article
- FCOE Culture and Foreign Language Program Article
- Army Culture and Foreign Language Strategy
- Cultural and Foreign Language Program White Paper
- TRADOC FRAGO 18 w/ TRADOC Culture and Foreign Language Enterprise Roles and

## Online Lesson Plans

**Introduction** (5 minutes)

- Lesson Number:** CA001.
- Lesson Title:** Cultural Awareness
- Lesson Classification:** Unclassified
- Classroom Requirements:** Classroom, GEN PURPOSE, 1500SF
- Gain Attention:**

This lesson will help build and sustain an Army with the right blend of language and cultural skills to facilitate Full-Spectrum Operations in the 21st Century. This lesson provides the Soldier a greater culture and language familiarization for the current conflict, and gives the Soldier a greater appreciation of how culture and language understanding affects our successes and failures on foreign soil.

**TRADOC CULTURE PROFICIENCY LEVELS**

- Cultural Awareness** describes leaders and Soldiers who have foundational cross cultural competence with a minimal level of regional competence to perform assigned tasks in a specific geographic area.
- Cultural Understanding** describes leaders and Soldiers with well developed cross-cultural competence to accomplish the mission in a specific geographic area who are able to anticipate the implications of culture and apply relevant terms and concepts in their mission.
- Cultural Expertise** is the level of culture professionals and leaders with advanced cross-cultural competence. They are able to integrate and synthesize concepts, factors into plans and give advice to commanders.



## Training Packages

**DEFENSE LANGUAGE INSTITUTE DG0099S**  
**FOREIGN LANGUAGE CENTER**  
Presidio of Monterey, California

**IRAQI BASIC**  
Language Survival Guide  
July 2005

1: Commands, Warnings & Instructions	12: Fuel & Maintenance
2: Helpful Words, Phrases, & Questions	13: Medical / General
3: Greetings / Introductions	14: Medical / Body Parts
4: Interrogation	15: Military Ranks
5: Numbers	16: Lodging
6: Days of the Week / Time	17: Occupations
7: Directions	18: Customs (Port of Entry)
8: Locations	19: Relatives
9: Descriptions	20: Weather
10: Emergency Terms	21: General Military
11: Food & Sanitation	22: Mine Warfare



# Questions

**Contact:**

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