



Critical Thinking: Processes for Higher Cognitive Levels and Improved Decision Making

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“Appreciative Interviews”

- *Please take about five minutes to jot down some notes on a time when you were able to suggest an out-of-the-box idea and got a positive response; a time when collaboration between you and your colleagues was successful*
- *Find a partner and share stories, 5 minutes for each person’s story*
- *At the sound of the bell, find a new partner and go again*
- *3 rounds*



“Appreciative Interviews”

- *What did you hear?*
- *What themes emerged?*
- *Did you get any good ideas?*



-Developing Faculty/Instructors/Facilitators

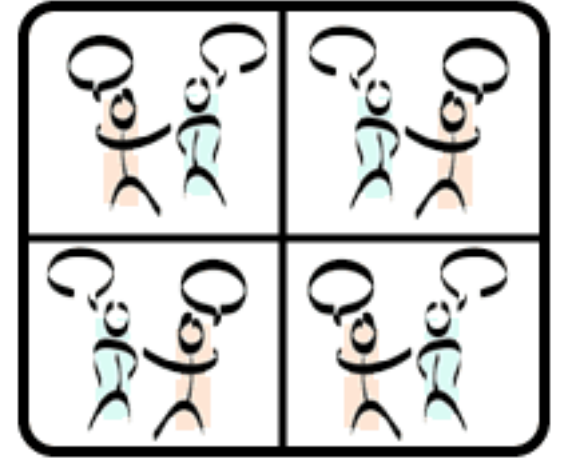
“5 Will Get You 25”

- *“What is the single biggest issue facing instructors/trainers and curriculum/training developers today?”*
- *Write your answer on the card in 10 word or less*



“Impromptu Speed Networking”

- *Choose the issue that interests you*
- *Find a partner and have a conversation*
- *At the sound of the bell find a new partner and go again*
- *3 rounds*



Azimuth Check

- What's missing from the conversation so far?
- What did you hear that got you excited?
- How has your thinking changed since we started?
- What questions do you still need answered?

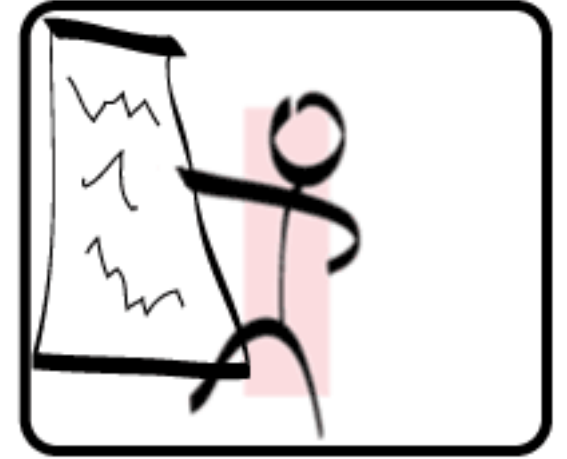


“Homework”

- *“What is the single most challenging issue facing you/your school today?”*
 - *What is the question you most need answered?*
 - *What is the biggest obstacle?*
 - *What is the outcome you seek?*
- *Be prepared to give a 2 minute presentation of the issue tomorrow to a small group of your peers*

“SEE-I”

- State (*a clear and concise statement of the issue*)
- Elaborate (*“in other words,” or, “here’s what I mean by that.”*)
- Exemplify (*“here’s an example of what I’m telling you.”*)
- Illustrate (*drawing, chart, analogy, comparison*)



“Group Consulting”

- *Form groups of 5*
- *One person presents their issue (2 minutes)*
- *Rest of group listens, then consults (6 minutes)*
- *Rotate presenter at the sound of the bell*

